

Science

Animals Including Humans



Science | Year 4 | Animals Including Humans | Food Chains | Lesson 6



Aim

• I can construct and interpret food chains

Success Criteria

- I can order a simple food chain.
- I can identify the producer, predator and prey.
- I can interpret a variety of food chains.



Food Chains





Now watch <u>the following video clip</u> and see if we can add to or refine our ideas.





How is this food chain constructed? What do the arrows represent? How should we label the different parts of the food chain?





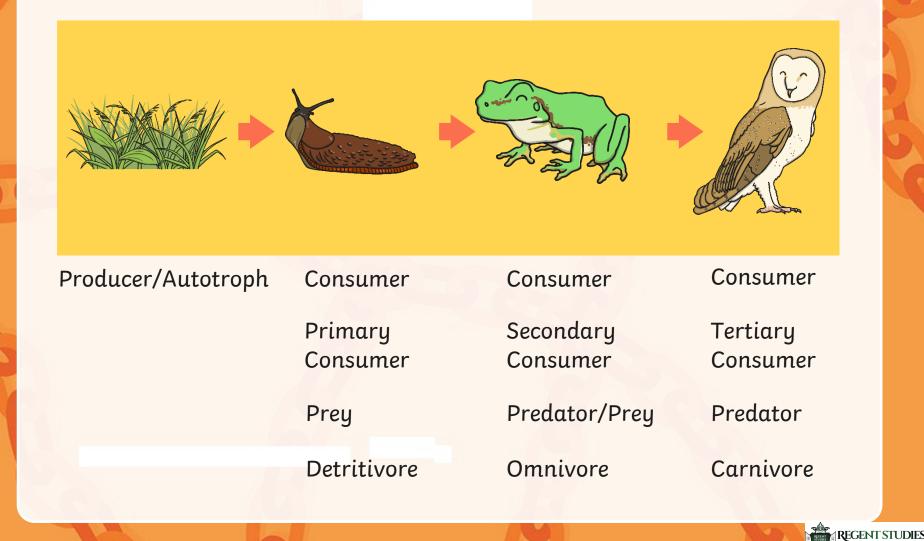
Interpreting Food Chains

In your groups match the words with their meanings.

Words	
Herbivores	
Carnivores	
Omnivores	
Detritivores	
Producers/Autotrophs	
Consumers	
Primary Consumer	
Secondary Consumer	
Tertiary Consumer	
Prey	
Scavenger	
Predators	
Decomposer	



Labelling Food Chains 1



Labelling Food Chains 2

Here is a more complex example:

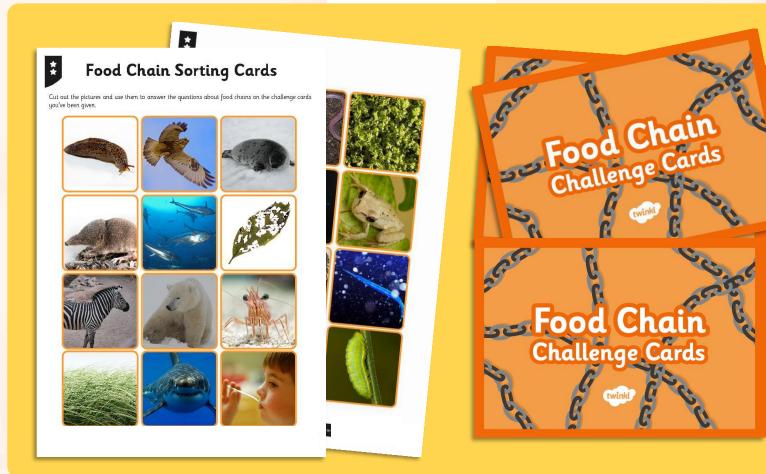


Producer/ Autotroph	Consumer	Consumer	Consumer	Consumer
	Primary Consumer	Secondary Consumer	Tertiary Consumer	Quaternary Consumer
	Prey	Predator/Prey	Predator/Prey	Predator/ Scavenger
6	Herbivore	Carnivore	Carnivore	Carnivore

REGENT STUDIES

Food Chains Activity

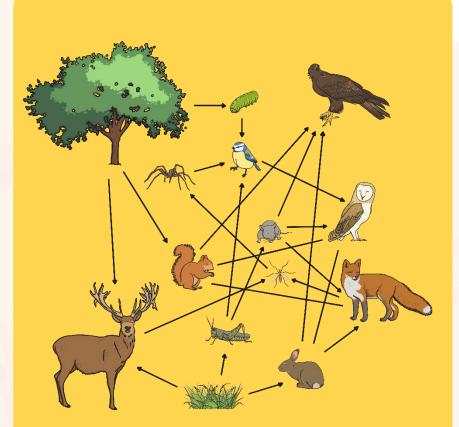






Interpreting Food Webs







How are food webs similar/different to food chains?

When would it be better to use a food chain?

When would a food web be better?



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